

**REPRESENTATION OF MORAL VALUES
IN THE READING MATERIALS IN INDONESIAN
CONTEXTUAL ENGLISH TEXTBOOKS
FOR SENIOR HIGH SCHOOL**

THESIS

**Submitted to the Department of Language Studies,
Graduate School of Universitas Muhammadiyah Surakarta
in partial fulfillment of the requirements for
the degree of Master of Education**



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Materials in
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Senior High
School

Primary Supervisor's Approval:

I confirm that the thesis written by the above-named for the student meets the scholarly standarts for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of Language Studies. the Graduate School of Universitas Muhammadiyah Surakarta.

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Co-supervisor's Approval:

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APPROVAL OF THESIS FOR SUBMISSION

**REPRESENTATION OF MORAL VALUES IN THE
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SENIOR HIGH SCHOOL**

submitted by

LILIK ISTIQOMAH

Has been examined by the board of examiners on 12th February 2019 All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled “**Representation of Moral Values in The Reading Materials in Indonesian Contextual English Textbooks for Senior High School**” is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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Lilik Istiqomah

MOTTO

**Never Stop Learning,
Because
Life Never Stop Teaching**

DEDICATION

This thesis dedicated to:

My beloved Bapak Amir Hasan dan Ibu Endang Binti Hayati

My beloved husband ~ Kuncoro Rambat Subagio

My beloved son ~ Azka Raisa Subagio

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Finally, the writer realizes that this research is still far from being perfect. Therefore, any criticism and suggestion for the improvement of this thesis will be warmly welcomed.

Surakarta, Februari 12th, 2019

The Writer



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REFERENCES

ABSTRAK

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Penelitian ini bertujuan untuk menggambarkan: (1) nilai-nilai moral yang direpresentasikan dalam kata-kata dalam bahan bacaan dalam buku teks kontekstual Bahasa Inggris untuk siswa sekolah menengah atas Indonesia; dan (2) respons siswa terhadap nilai-nilai moral dalam bahan bacaan dalam buku teks ELT yang memadai untuk mengembangkan pemikiran kritis siswa sehingga mereka dapat memahami masalah moral dari situasi kehidupan mereka, dan kemudian merefleksikan dan menindaklanjutinya.

Jenis penelitian ini adalah penelitian deskriptif kualitatif yang menggunakan teknik purposive sampling. Sumber data dalam penelitian ini adalah serangkaian buku teks EFL berjudul *Contextual English* untuk Sekolah Menengah Atas untuk kelas X, XI, dan XII yang diterbitkan oleh PT. Tiga Serangkai Pustaka Mandiri, sementara data penelitian ini adalah teks yang terdapat dalam bacaan reading didalam buku teks tersebut. Data dikumpulkan melalui wawancara mendalam dan tinjauan dokumen. Model yang digunakan untuk menganalisis data adalah analisis model aliran melalui komponen reduksi data, penyajian data, dan penarikan kesimpulan dengan menggunakan *trustworthiness*.

Hasil data menunjukkan bahwa ada 14 nilai moral dalam kata-kata yang diwakili dalam bahan bacaan dalam buku teks bahasa Inggris untuk kelas X, XI, dan XII. Keempat belas kata tersebut adalah religiusitas, kejujuran, toleransi, disiplin, pekerja keras, demokratis, motivasi belajar dan suka membaca, patriotisme, nasionalisme, keramahan dan komunikasi, kesadaran lingkungan, kesadaran sosial, dan tanggung jawab. Dari data ini ada beberapa teks yang mengandung tidak hanya satu kata nilai moral, tetapi bahkan dua, tiga dan bahkan lebih. Penulis cukup berhasil memasukkan nilai-nilai moral ke dalam bahan bacaan. Sementara itu, rangkaian buku teks *Contextual English* untuk X kelas X, XI, dan XII cukup mampu membuat siswa mempunyai respons positif dan ingin melakukan serta mempraktikkan nilai-nilai moral yang terkandung dalam buku tersebut. Hal ini dapat dilihat dari perspektif guru yang mengajar mereka setiap hari, melalui kegiatan di kelas dan di luar kelas di bawah bimbingan guru-guru.

Kata kunci: nilai-nilai moral; respons siswa terhadap nilai-nilai moral; makna ideasional

ABSTRACT

Istiqomah, Lilik. S200170035. "Representation Of Moral Values In Reading Contextual English Textbooks For Senior High School". Thesis. Master of Language Studies. Postgraduate School of Universitas Muhammadiyah Surakarta. Primary Supervisor Dr. Malikatul Laila, M. Hum., And Co-supervisor Hepy Adityarini, Ph.D. 2019.

This research is aimed as describing: (1) moral values represented in words in the reading materials within the *Contextual English* textbooks for Indonesian senior high school students; and (2) the students' response of moral values in the reading materials in the ELT textbooks adequate to develop students' critical thinking so that they can perceive of moral issues from their life situation, and then reflect and act on them.

The type of this research is descriptive qualitative research which used purposive sampling technique. The source of data is a series of EFL textbooks entitled *Contextual English* for Senior High Schools X, XI, and XII published by PT. Tiga Serangkai Pustaka Mandiri while the data are text in the reading materials in those textbooks. The data were collected through in-depth interviewing and document review. The model being used to analyzed data is a flow model analysis through the components of data reduction, data presentation, and conclusion.

The result of the analyzed data shows that there are 14 moral values in the words represented in the reading materials in the textual English textbook for grades X, XI, and XII. The fourteen words are religiosity, honesty, tolerance, discipline, hardworking, democratic, motivation to learn and love to read, patriotism, nationalism, friendliness and communicativeness, environmental awareness, social awareness, and responsibility. From these data there are several texts that contain not only one moral values word, but even two, three and even more. The author is quite successful in infusing moral values into reading materials. Meanwhile, The series of *Contextual English* grade X, XI, and XII textbooks are quite capable of making students have a positive response and want to do and practice the values contained in these moral values. This can be seen from the teachers' perspectives, they teach them daily, through activities in class and outside the classroom under the guidance of these teachers.

Keywords: moral values; students' response of moral values; ideational meaning

SURAT PERNYATAAN PUBLIKASI ILMIAH

Bismillahirrahmanirrahiim,

Yang bertanda tangan dibawah ini, saya:

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